

## RESEARCH ARTICLE

## Control of Movement

## Motor skill learning decreases movement variability and increases planning horizon

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## Abstract

We investigated motor skill learning using a path tracking task, where human subjects had to track various curved paths at a constant speed while maintaining the cursor within the path width. Subjects' accuracy increased with practice, even when tracking novel untrained paths. Using a "searchlight" paradigm, where only a short segment of the path ahead of the cursor was shown, we found that subjects with a higher tracking skill differed from the novice subjects in two respects. First, they had lower movement variability, in agreement with previous findings. Second, they took a longer section of the future path into account when performing the task, i.e., had a longer planning horizon. We estimate that between one-third and one-half of the performance increase in the expert group was due to the longer planning horizon. An optimal control model with a fixed horizon (receding horizon control) that increases with tracking skill quantitatively captured the subjects' movement behavior. These findings demonstrate that human subjects not only increase their motor acuity but also their planning horizon when acquiring a motor skill.

**NEW & NOTEWORTHY** We show that when learning a motor skill humans are using information about the environment from an increasingly longer amount of the movement path ahead to improve performance. Crucial features of the behavioral performance can be captured by modeling the behavioral data with a receding horizon optimal control model.

*motor control; motor learning; optimal control; receding horizon control; skill learning*

## INTRODUCTION

The human motor system can acquire a remarkable array of motor skills. Informally, a person is said to be "skilled" if he or she can perform faster and at the same time more accurate movements than other, unskilled, individuals. What we do not know, however, is what learning processes and components underlie our ability to move better and faster. One component may be relatively "cognitive," involving the faster and more appropriate selection and planning of upcoming actions (1, 2). Another component may be related to motor execution: the ability to produce and finely control difficult combinations of muscle activations, also called "motor acuity" (3, 4).

Depending on the structure of the task, changes in visuomotor processing or feedback control may also contribute to skill development. Motor adaptation extensively studied using visuomotor and force perturbations (5) may play a certain role in stabilizing performance, but it cannot by itself lead to improvements in the speed-accuracy trade-off (6).

A task commonly used in the experiments on motor skill learning is sequential finger tapping, where subjects are asked to repeat a certain tapping sequence as fast and as accurately as possible (7–10). Improvement in such a task can continue over days, but previous papers have focused mostly on the learning that is specific to the trained sequence(s) (7).

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Submitted 4 November 2020 / Revised 17 February 2022 / Accepted 17 February 2022



Many real-world tasks, however, do not involve the production of a fixed sequence of motor commands but the flexible planning and execution of movements. Such flexibility is often well described by optimal feedback control models (11–13) where the skilled actor appears to compute “on the fly” the most appropriate motor command for the task at hand. This requires demanding computations (13), and the human motor system likely has found heuristics to deal with this complexity. One way to reduce complexity of the control problem is to not optimize the whole sequence of motor commands that will achieve the ultimate goal but to only optimize the current motor command for a short distance into the future. This idea is called receding horizon control, also known as model predictive control (14). Under this control regime, the system computes a feedback control policy that is optimal for a finite planning horizon. The control policy is then continuously updated as the movement goes on and the planning horizon is being shifted forward. This allows for adaptability, e.g., it can flexibly react to perturbations or unexpected challenges, as sensory information becomes available. Recent studies provided indirect evidence that favor the optimization of short time-periods of a motor command (15). The notion of planning horizon also arises in reinforcement learning, e.g., in the context of the so-called successor representation (16).

Motivated by these ideas, we propose that some of the skill of a downhill skier or a race-car driver may lie not only in the increased ability to execute difficult motor commands (e.g., due to increased motor acuity) but also in the ability to plan further ahead and to optimize the movements for a longer time period into the future. In addition, we propose that the time span that subjects plan ahead increases with experience, leading to an increasing performance with training.

To test this idea, we designed an experimental condition that would allow us to measure the planning horizon that skilled actors are using when executing long sequence of movements that need to be planned “on the fly,” i.e., where the actual sequence of movements cannot be memorized. For this, we developed a path tracking task, where subjects had to maintain their cursor within a path that was moving toward them at a fixed speed. A similar task has been previously used in motor control research (17), using a mechanical apparatus with paths drawn on a paper roll that was moving at a fixed speed. It has been shown that subjects are able to increase their accuracy with training, but the different computational strategies between expert subjects and naive performers remain unclear. In our study, we use “searchlight” trials in which subjects see various lengths of the approaching path ahead of their cursor to probe subjects’ forward planning and compare experts and novices in this respect.

## MATERIALS AND METHODS

### Subjects

Sixty-two experimentally naive subjects took part in this experiment (33 males and 29 females, age range: 20–52 yr old). Subjects gave written informed consent and were paid 10 €/h. The experimental procedures received ethics approval from the University of Freiburg.

### Setup

Subjects sat at a desk looking at a computer monitor (Samsung Syncmaster 226BW) located ~80 cm away. A cursor displayed on the screen [Matlab and Psychophysics Toolbox Version 3 (18)] was under position control by movements of a computer mouse. The mouse could be moved on the desk in all directions but only the horizontal (left and right) component contributed to the cursor movement: the vertical position of the cursor was fixed at 5.7 mm above the base of the screen.

### Task

To begin each trial subjects had to press the space bar. This displayed the cursor ( $R = 2.9$  mm, 1.1 cm from the bottom of the screen) and the path (width = 2.83 cm) that extended from the top to bottom of the screen (30 cm). The path continuously moved downward on the screen at a vertical speed of 34.1 cm/s. The initially visible path was a straight line centered in the middle of the screen with the cursor positioned in the middle of the path. Once this initial section moved through the screen, the path then followed a random curvature (Fig. 1A). Subjects were instructed to keep the cursor between the path borders at all times moving only in the horizontal plane and were told to be as accurate as possible. The cursor and path were displayed in white if the cursor was within the path and both turned red when it was outside the path, always on a black background.

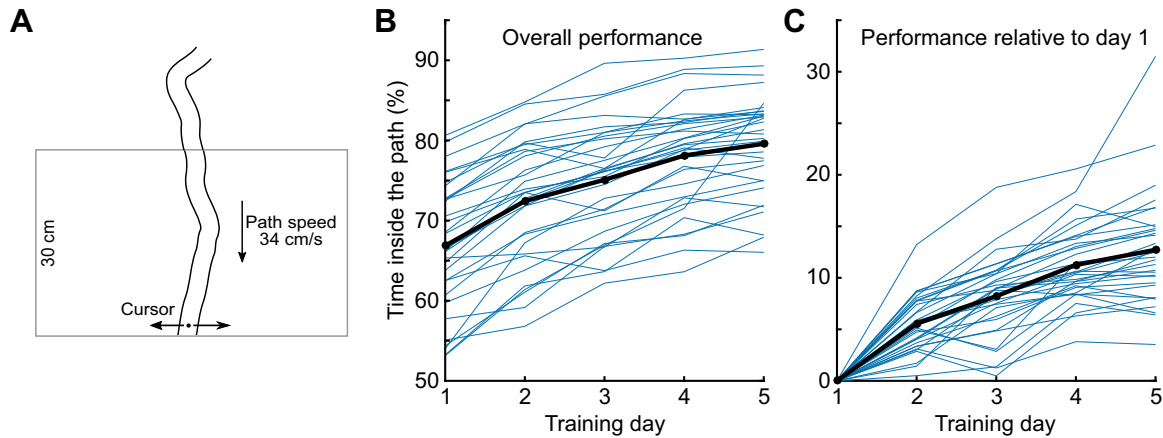
The cursor position was sampled at 60 Hz, and the tracking accuracy was defined for each trial as the percentage of time steps when the cursor was inside the path. Running accuracy values were continuously displayed in the top left corner of the screen and final accuracies were displayed between the trials.

This experiment is based on a previous version where subjects were asked to track static randomly curved paths in two dimensions as quickly as possible without touching the sides (unpublished data and Ref. 19). We later found that the one-dimensional paradigm presented here was better suited to study the planning horizon as the speed was fixed.

### Paradigm

Subjects were randomly assigned into two groups: expert ( $n = 32$ ) and naive ( $n = 30$ ). The paradigm included a training (expert group only) and a testing (all subjects) phase. Subjects in the expert group trained over 5 consecutive days, each day completing 30 min of path tracking [10 of 3-min trials with short breaks in-between, searchlight length ( $s$ ) 100%]. If the performance improved from one trial to the next, subjects saw a message saying “Congratulations! You got better! Keep it up!”; otherwise, the message “You were worse this time! Try to beat your score!” was shown. The training paths were randomly generated on the fly. Experts performed the testing set of trials after a short break following training on the final (5th) day. Naive subjects performed only the testing set of trials.

The testing phase lasted 30 min (30 of 1-min trials with breaks in-between) using 30 different pregenerated paths that were the same for all subjects. The testing phase in this experiment contained 3 normal trials ( $s = 100\%$ ) and 27 searchlight trials ( $s = 10\text{--}90\%$ ) where some upper part of the



**Figure 1.** Experimental paradigm. *A*: subjects had to track a curved path that was dropping down from top to bottom of the screen with a fixed speed of 34 cm/s by moving the cursor horizontally. *B*: expert subjects' performance over the 5 days of training. Bold line shows the group average, and thin lines show individual subjects (each point is a mean over 3 trials with the same searchlight length, 100%). *C*: expert subjects' performance over the 5 days of training with the performance on the first day subtracted.

path was not visible. Three blocks of 10 trials with the searchlight length ranging from  $s = 10\%$  to  $s = 100\%$  (in steps of 10%) were presented, with the order shuffled in each block; the same fixed pseudorandom sequence was used for all subjects.

### Path Generation

Paths were generated before each trial start during training and a pregenerated fixed set was produced in the same way for testing. Each path was initialized to start at the bottom middle of the screen and the initial 30 cm of each path were following a straight vertical line. Subsequent points of the path midline had a fixed  $y$ -step of 40 pixels (1.1 cm) and random independent and identically distributed  $x$ -steps drawn from a uniform distribution from 1 to 80 pixels (2.7 mm to 2.2 cm). Any step that would cause the path to go beyond the right or left screen edges was recalculated. The midline was then smoothed with a Savitzky-Golay filter (12th order, window size of 41) and used to display path boundaries throughout the trial. All of the above parameters were determined in pilot experiments to create paths which were very hard but not impossible to complete after training.

### Statistical Analysis

In all cases, we used nonparametric rank-based statistical tests to avoid relying on the normality assumption. In particular, we used Spearman's correlation coefficient instead of the Pearson's coefficient, Wilcoxon signed-rank test instead of paired two-sample  $t$  test, and Wilcoxon-Mann-Whitney rank sum test instead of unpaired two-sample  $t$  test.

We initially recorded  $n = 10$  subjects in each group and observed a statistically significant ( $P < 0.05$ ) effect that we are reporting here: positive correlation between the asymptote performance and the horizon length, as estimated via the changepoint and exponential models. We then recorded another  $n = 20/22$  (naive/expert) subjects per group to confirm this finding. This internal replication confirmed the effect ( $P < 0.05$ ). The final analysis reported in this study was based on all  $n = 62$  subjects together. A preliminary version of the analysis for the initial  $n = 10/10$  subjects can be

found in our preprint (19), but note that it used a different way to estimate planning horizon compared to the procedure presented here, and so the values are not directly comparable.

### Changepoint and Exponential Model

We used two alternative models to describe the relationship between the searchlight length and the accuracy: a linear changepoint model and an exponential model. We used two different models to increase the robustness of our analysis and both models support our conclusions.

The changepoint model is defined by

$$y = \begin{cases} cs + o & \text{if } s \leq h_{cp} \\ ch_{cp} + o & \text{if } s > h_{cp} \end{cases}$$

where  $y$  is the subject's performance,  $s$  is the searchlight length, and  $c$ ,  $o$ , and  $h_{cp}$  are the subject-specific parameters of the model which define the baseline performance at searchlight 0% ( $o$ ), the amount of increase of performance with increasing searchlight ( $c$ ) and the planning horizon ( $h_{cp}$ ) after which the performance does not increase any further.

The exponential model is defined by

$$y = \psi - \exp(-\rho s + d)$$

where the subject-specific parameters ( $\psi$ ,  $d$ , and  $\rho$ ) specify the performance at searchlight 0% ( $\psi - \exp[d]$ ), the asymptote for large searchlights ( $\psi$ ), and the speed of performance increase ( $\rho$ ).

This function monotonically increases but it never plateaus. The speed of the increase depends on the parameter  $\rho$  with larger values meaning faster approaching the asymptote. We used the following quantity as a proxy for the "effective" planning horizon:  $10 + \log(5)/\rho$ . It can be understood as the searchlight length that leads to performance being five times closer to the asymptote than at  $s = 10\%$ . The  $\log(5)$  factor was chosen to yield horizon values of roughly the same scale as with the changepoint model above.

Both models (changepoint and exponential) were fit to the raw performance data of each subject, i.e., to the 30 data

points, 3 for each of the 10 searchlight length values. The exponential fit (see Eq. 2) was done with the Matlab's nlinfit function, implementing Levenberg-Marquardt nonlinear least squares algorithm. The changepoint fit (see Eq. 1) was done with a custom script that worked as follows. It tried all values of  $h_{cp}$  on a grid that included  $s = 10\%$  and then went from  $s = 20\%$  to  $s = 100\%$  in 100 regular steps. For each value of  $h_{cp}$ , the other two parameters can be found via linear regression after replacing all  $s > h_{cp}$  values with  $h_{cp}$ . We then chose  $h_{cp}$  that led to the smallest squared error.

### Trajectory Analysis

To shed light on the learning process we analyzed additional parameters of the subjects' movement trajectories.

First, we computed the time lag between the subjects' movement trajectories and the midline of the paths (Fig. 3, A and B). To compute the lags, we interpolated both cursor trajectories and path midlines 10-fold (to increase the resolution of our lag estimates) and concatenated all three trials from the same subject and searchlight length. We computed the Pearson correlation coefficient between the cursor trajectory and path midline for time shifts from  $-300$  to  $300$  ms and defined the time lag as the time shift maximizing the correlation. We then used the obtained lags to compute mean-squared-error between the lagged path midline and the subject's trajectory for each subject and searchlight length (Fig. 3, C and D).

Second, we extracted the cursor trajectories in all sections across all paths that shared a similar curved shape to explore the differences in cursor position at the apex of the curve (Fig. 4). The segments were selected automatically by sliding a window of length 18 cm across the path. We included all segments that were lying entirely to one side (left or right) of the point in the middle of the sliding window ("C-shaped" segments), with the upper part and the lower part both going at least 4.5 cm away in the lateral direction (see Fig. 4). Our results were not sensitive to modifying the exact inclusion criteria.

To draw the 75% coverage areas of the path inflection points in each group (Fig. 4), we first performed a kernel density estimate of these points using the Matlab function kde2d, which implements an adaptive algorithm suggested in Ref. 20. After obtaining the two-dimensional probability density function  $p(x)$ , we found the largest  $h$  such that  $\int p(x) dx > 0.75$  over the area where  $p(x) > h$ . We then used Matlab's contour function to draw contour lines of height  $h$  in the  $p(x)$  function.

### Receding Horizon Model

We modeled subjects' behavior by a stochastic receding horizon model in discrete time  $t$ . In receding horizon control [RHC (14)] motor commands  $u_t$  are computed to minimize a cost function  $L_t$  over a finite time horizon of length  $h$ :

$$\begin{aligned} & \text{minimize } L_t(\{x_i\}, \{u_i\}) & (1) \\ & \text{subject to } L_t = \sum_{k=1}^h l_{t+k} \end{aligned}$$

$$x_{t+1} = f(x_t, u_t)$$

where  $f$  defines the dynamics of the controlled system. Equation 1 is equivalent to an optimal control problem over the fixed future interval  $[t + 1, t + h]$ . Solving (Eq. 1) yields a sequence of optimal motor commands  $\{u_0^{opt}, u_1^{opt}, \dots, u_{h-1}^{opt}\}$ . The control applied at time  $t$  is the first element of this sequence, i.e.,  $u_t = u_0^{opt}$ . Then, the new state of the system  $x_{t+1}$  is measured (or estimated) and the above optimization procedure is repeated, this time over the future interval  $[t + 2, t + 1 + h]$ , starting from the state  $x_{t+1}$ .

Applying RHC to our experimental task, the dynamics of the cursor movement was modeled by a linear first-order difference equation:

$$x_{t+1} = x_t + u_{t-\tau} + \eta_t, \eta_t \in N(0, \sigma^2) \quad (2)$$

where  $t$  is the time step,  $x_t$  the cursor position at time  $t$ ,  $u_t$  is the motor command applied at time  $t$ , and  $\tau$  the motor delay. The  $\eta_t$  is the motor noise that was modeled as additive Gaussian white noise with zero mean and variance  $\sigma^2$ . We assumed that the controller minimizes the following cost function

$$L_t = \sum_{k=\tau+1}^h \left[ -\log(q_{t+k}) + \lambda |u_{t-\tau+k-1}|^2 \right] \quad (3)$$

where  $L_t$  is the expected cost at time  $t$ ,  $q_{t+k}$  is the probability of the cursor being inside the path at time  $t + k$ ,  $h$  is the length of the horizon in time, and  $\lambda$  is the weight of the motor command penalty. At every time step  $t$ ,  $L_t$  is minimized to compute  $u_t$ . The cost function in (Eq. 3) reflects a trade-off between accuracy (first term, i.e.,  $\log[q_{t+k}]$ ) and effort (second term) whereas their relative importance is controlled by  $\lambda$ . Cost functions with a similar accuracy-effort trade-off have been used previously to successfully model human motor behavior (11, 13, 21).

We assumed that subjects have acquired a forward model of the control problem including the variance of the motor noise  $\sigma^2$ . We also assumed that subjects have an accurate estimate of the position of the cursor at time  $t$ , i.e.,  $x_t$  is known. Under these assumptions the probability distribution of the cursor position at future times  $t + k$  can be computed by:

$$p(x_{t+k}|x_t, \{u_{t-\tau}, u_{t-\tau+1}, \dots, u_{t-\tau+k-1}\}) = \frac{1}{\sqrt{2\pi k\sigma^2}} e^{-\frac{(\hat{x}_{t+k})^2}{2k\sigma^2}} \quad (4)$$

with

$$\hat{x}_{t+i} = x_t + \sum_{l=1}^i u_{t-\tau+l-1} \quad (5)$$

The probability of the cursor being inside the path is then given by

$$q_{t+k} = \int_{m_{t+k}-\frac{w}{2}}^{m_{t+k}+\frac{w}{2}} \frac{1}{\sqrt{2\pi k\sigma^2}} e^{-\frac{(\hat{x}_{t+k}-z)^2}{2k\sigma^2}} dz \quad (6)$$

where  $m_t$  is the position of the midline of the path at time  $t$  and  $w$  the width of the path. The receding horizon model assumes that motor commands  $u_t$  are computed by minimizing the cost  $L_t$  in each time step  $t$  for a fixed and known set of model parameters ( $h, \lambda, \tau$ , and  $\sigma^2$ ). We simplify the optimization problem by approximating  $q_{t+k}$  by

$$q_{t+k} \approx w \frac{1}{\sqrt{2\pi k \sigma^2}} e^{-\frac{(\hat{x}_{t+k} - m_{t+k})^2}{2k\sigma^2}} \quad (7)$$

The higher  $k\sigma_k^2$  is relative to the path width  $w$ , the higher the accuracy of this approximation. Note that the squared error is scaled by  $k\sigma^2$  and hence, errors in the future are discounted. This is a consequence of the model of the cursor dynamics in Eq. 2.

Using Eq. 7 and removing all terms that do not depend on  $u_t$ , we can derive a simplified cost function

$$\tilde{L}_t = \sum_{k=\tau+1}^h \left[ \frac{(\hat{x}_{t+k} - m_{t+k})^2}{2k\sigma^2} + \lambda |u_{t-\tau+k-1}|^2 \right] \quad (8)$$

Equation 8 shows that the trade-off between accuracy and the magnitude of the motor commands is controlled by  $\sigma^2\lambda$ . We therefore can eliminate one parameter and use the equivalent cost function

$$\tilde{L}_t = \sum_{k=\tau+1}^h \left[ \frac{(\hat{x}_{t+k} - m_{t+k})^2}{2k} + \tilde{\lambda} |u_{t-\tau+k-1}|^2 \right] \text{ with } \tilde{\lambda} = \sigma^2\lambda \quad (9)$$

The gradient of  $\tilde{L}_t$  is given by

$$\frac{\partial \tilde{L}_t}{\partial u_{t+j}} = 2\tilde{\lambda} u_{t+j} + \sum_{k=j+(\tau+1)}^h \left[ \frac{(\hat{x}_{t+k} - m_{t+k})}{k} \right] \quad (10)$$

with  $j = 0, \dots, h - (\tau + 1)$ . The Hessian of  $\tilde{L}_t$  is given by

$$\frac{\partial^2 \tilde{L}_t}{\partial u_{t+m} \partial u_{t+n}} = 2\delta_{m,n} \tilde{\lambda} + \sum_{k=\max(m,n)+(\tau+1)}^h \frac{1}{k} \quad (11)$$

with  $m, n = 0, \dots, h - (\tau + 1)$ . For  $\tilde{\lambda} = 0$ , all pivots of the Hessian matrix in Eq. 11 are positive and therefore the Hessian is positive definite for  $\tilde{\lambda} = 0$ . For the general case  $\tilde{\lambda} > 0$ , the Hessian in Eq. 11 remains positive definite as  $H_2 = H_1 + D$  is positive definite if  $H_1$  is positive definite and  $D$  is a diagonal matrix with only positive diagonal entries. Given the positive definiteness of the Hessian in Eq. 11, we can conclude that the cost function  $\tilde{L}_t$  is strictly convex with a unique global minimum. Setting the gradient (Eq. 11) to 0 defines a system of  $h - \tau$  linear equations with  $h - \tau$  unknowns  $[u_t, \dots, u_{t+h-(\tau+1)}]$ , which solution minimizes  $\tilde{L}_t$ . The solution can be computed efficiently using standard numerical techniques. We used the `linsolve` function of MATLAB, which uses LU factorization.

When applying the model to the searchlight path we made the additional assumption that the model horizon increases with searchlight length  $s$  up to a maximal value  $h_{max}$  beyond which the model horizon remains constant:

$$h(s) = \begin{cases} s, & s < h_{max} \\ h_{max}, & s \geq h_{max} \end{cases} \quad (12)$$

We used the same time step of 1/30 s in the model as in the experiment. For a given set of model parameters ( $h_{max}, \lambda,$

$\tau$ , and  $\sigma^2$ ) we simulated the model 100 times with independent realizations of the motor noise. For each model trajectory, we computed the time inside the path and the lag in the same way as they were computed for the subjects' trajectories. To obtain the time inside the path and the lag for a set of model parameters we averaged the obtained values across the 100 noise realizations.

The model was simulated on the searchlight paths to study the influence of the model horizon  $h_{max}$  and the motor noise  $\sigma^2$  on performance and lag. To this end, we first simulated the model for the shortest searchlight paths (10%) assuming that  $h_{max}$  is at least as long as the searchlight length at 10% (=3 cm) and using a motor delay of  $\tau = 200$  ms. The model was simulated using 50 logarithmically spaced values between  $10^{-3}$  and  $10^{+3}$  for  $\lambda$  and 45 values for  $\sigma^2$  composed of 5 linearly spaced values between 0 and 0.04 and 40 linearly spaced values between 0.05 and 2. Together, this results in  $45 \times 50 = 2,250$  different parameter sets in total. From these sets, we chose values for  $\lambda$  and  $\sigma^2$ , which yielded a similar performance and lag as experimentally observed for the 10% searchlight (i.e., 45% time inside the path and a lag of 200 ms). With the use of these parameter values, the model was then simulated for all searchlight paths for different model horizons. From the resulting performance as a function of searchlight lengths we computed the changepoint in the same way as for the experimental data. In addition, the model was also simulated for different values of the motor noise and the changepoint of the performance was computed for different noise levels as above. These analyses allowed us to investigate the influence of the model horizon and model motor noise on the changepoint of the performance curve (see Fig. 5). To establish the robustness of the model results, we repeated the above simulations and analyses for different values of the motor delay using  $\tau = 33$  ms, 100 ms, and 233 ms.

Parts of the modeling computations were run on the high-performance computing cluster NEMO of the University of Freiburg (<https://www.nemo.uni-freiburg.de/>) using Broadwell E5-2630v4 2.2 GHz CPUs.

## RESULTS

### Learning the Tracking Skill

We designed an experiment where subjects had to track a path moving toward them at a fixed speed (Fig. 1A and MATERIALS AND METHODS). The narrow and wiggly path was moving downwards on a computer screen while the cursor had a fixed vertical position in the bottom of the screen and could only be moved left or right. Accuracy, our performance measure, was defined as the fraction of time that the cursor spent inside the path boundaries. One group of subjects (the expert group,  $n = 32$ ) trained this task for 30 min on each of 5 consecutive days. Another group (the naive group,  $n = 30$ ) did not have any training at all. Both groups then performed a testing block that we describe below.

Over the course of five training days, the experts' accuracy increased from  $66.9 \pm 8.0\%$  to  $79.6 \pm 6.4\%$  (means  $\pm$  SD across subjects, first and last training day respectively) as shown on Fig. 1, B and C, with the difference being easily noticeable and statistically significant ( $P = 8 \times 10^{-7}$ ,  $z = 4.9$ , Wilcoxon

signed rank test; Cohen's  $d = 1.8$ ,  $n = 32$ ). As all paths generated during the training were different, this difference cannot be ascribed to memorizing the path, therefore this improvement represents the genuine acquisition of the skill of path tracking.

### Searchlight Testing

To unravel the mechanisms of skill acquisition we designed testing trials called "searchlight trials," during which subjects had to track curved paths as usual but could only see a certain part of the path (fixed distance  $s$ ) ahead of the cursor. The searchlight length  $s$  varied between 10% and 100% of the whole path length in steps of 10% (the minimal  $s$  was  $\sim 3$  cm) to probe subjects' planning horizon. Searchlight testing was conducted after 5 days of training for experts or immediately for novices. During the testing block all subjects completed 30 1-min-long trials (3 repetitions of each of the 10 values of  $s$ ). The average accuracy at full searchlight  $s = 100\%$  was  $82.8 \pm 7.5\%$  for the expert group and  $65.7 \pm 8.4\%$  for the naive group (means  $\pm$  SD across subjects), with the difference being highly significant ( $P = 2 \times 10^{-9}$ ,  $z = 6.0$ , Wilcoxon-Mann-Whitney rank sum test, Cohen's  $d = 2.2$ ,  $n = 62$ ). The performance of the naive subjects during 100% searchlight trials ( $65.7 \pm 8.4\%$ ) was not significantly different from the initial performance of the expert subjects on their first day of training ( $66.9 \pm 8.0\%$ ), where searchlight was also 100% ( $P = 0.76$ ,  $z = 0.3$ , Wilcoxon-Mann-Whitney rank sum test, Cohen's  $d = 0.15$ ,  $n = 62$ ).

Before we present the rest of the data, let us consider several possible ways in which the accuracy can depend on the searchlight length (Fig. 2A). For each subject, accuracy should be a nondecreasing function of searchlight length. The data presented in Ref. 17 indicate that this function tends to become flat, i.e., subjects reach a performance plateau, after a certain value of the searchlight length that we will call *planning horizon* (Fig. 2A, top), while we assume all subjects will be constrained to the similar poor performance at the smallest searchlight. For the expert group, this function has to reach a higher point at  $s = 100\%$ , which could be achieved in one of two ways. Firstly, it could do so because the initial rise becomes steeper (Fig. 2A, bottom left), due to increased motor acuity after skill learning (3, 22). Alternatively, the expert group could reach a higher point at  $s = 100\%$  because the initial rise continues longer. This would suggest an increase in the planning horizon (Fig. 2A, bottom right) over which subjects plan and execute motor commands, described well by a receding horizon control (14). It is likely a combination of both is employed by the human motor system during skill learning.

Figure 2B shows subjects' accuracy in the searchlights trials as a function of the searchlight length  $s$ . All subjects were strongly handicapped at short searchlights, and at the shortest searchlight the performance of the two groups was similar with experts being only marginally better ( $42.5 \pm 2.3\%$  for the expert group,  $41.4 \pm 1.8\%$  for the naive group,  $P = 0.042$ ,  $z = 2.0$  Wilcoxon-Mann-Whitney rank sum test; Cohen's  $d = 0.5$ ,  $n = 62$ ).

Visual inspection of Fig. 2B suggests that both effects sketched in Fig. 2A contribute to expert performance. First, the planning horizon for the expert group was longer than

for the naive group; and second, the expert group had higher accuracies in the initial part of the performance curve, before the performance plateaus, which could be explained by an increased motor acuity.

To investigate differences in tracking skill between groups, we estimated the planning horizons of individual subjects. For this, we fit each subject's performance ( $y$ ) with a changepoint linear-constant curve (see MATERIALS AND METHODS), where the location of the changepoint defines the horizon length. The initial slope of the changepoint model was significantly different between the two groups ( $3.7 \pm 1.2\%/cm$  in the expert group vs.  $3.0 \pm 1.2\%/cm$  in the naive group, means  $\pm$  SD; medians:  $3.6\%/cm$  vs.  $2.6\%/cm$ ,  $P = 0.008$ ,  $z = 2.6$ , Wilcoxon-Mann-Whitney rank sum test; Cohen's  $d = 0.6$ ,  $n = 62$ ). Figure 2C shows that there was a positive correlation between the initial slope and asymptote accuracy ( $R = 0.49$ ,  $P = 6 \times 10^{-5}$ , Spearman correlation,  $n = 62$ ).

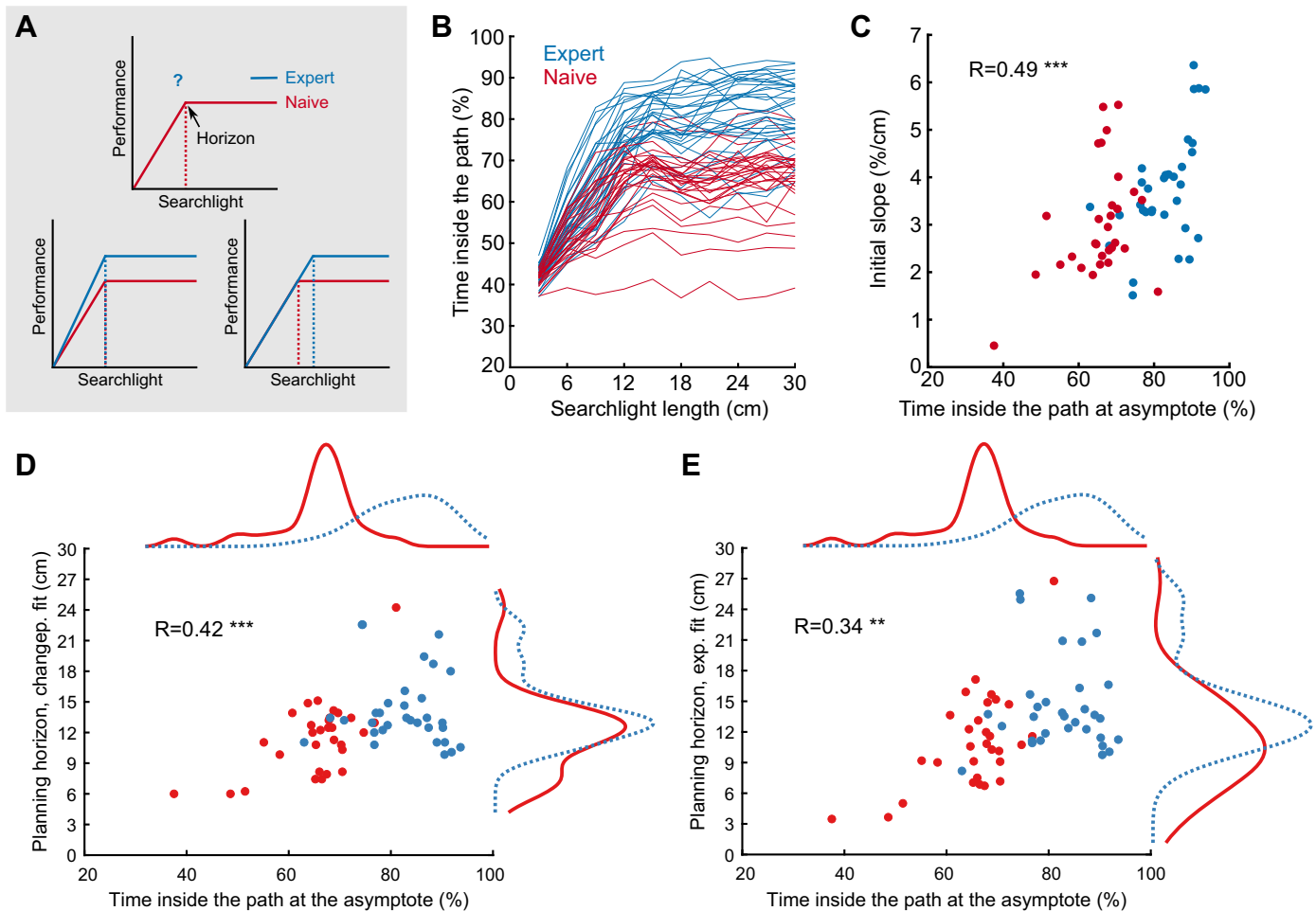
At the same time, we found that the novice group had an average horizon length of  $11.5 \pm 3.6$  cm (means  $\pm$  SD; median: 12.0 cm) and the expert group a horizon length of  $14.2 \pm 3.5$  cm (median: 13.2 cm), with statistically significant difference ( $P = 0.007$ ,  $z = 2.7$ , Wilcoxon-Mann-Whitney rank sum test; Cohen's  $d = 0.8$ ,  $n = 62$ ). We also found a positive correlation between the horizon length and the asymptotic performance ( $R = 0.34$ ,  $P = 0.006$ , Spearman correlation,  $n = 62$ ) (Fig. 2D).

In addition to the changepoint model, we also quantified the "effective" planning horizon using a single exponential to fit the individual subjects' performance data (see MATERIALS AND METHODS). This analysis confirmed our results (Fig. 2E). We again observed a significant difference in the effective horizon length between the two groups ( $14.76 \pm 4.6$  cm vs.  $11.04 \pm 4.7$  cm, means  $\pm$  SD for both groups, medians: 13.6 cm and 10.7 cm,  $P = 0.002$ ,  $z = 3.0$ , Wilcoxon-Mann-Whitney rank sum test; Cohen's  $d = 0.8$ ,  $n = 62$ ). Again, we found a positive correlation between the asymptote performance and the effective horizon length ( $R = 0.43$ ,  $P = 0.0008$ , Spearman correlation,  $n = 62$ ).

We therefore conclude that the difference between expert and naive performances is a combination of both possibilities presented in Fig. 2A. Using the expert and naive median estimates of the intercept, the slope, and the horizon in the changepoint model, we can estimate the contribution of both effects on the asymptote performance. The changepoint model asymptote performance for the naive group was 63.5%, compared to 78.7% for the expert group. The model performance of the expert group at the naive horizon was 74.2%. Hence,  $\sim 71\%$  of the expert performance gain of 15.2%, was due to the increase in the initial slope (possibly due to increased motor acuity), and the remaining 29% can be attributed to the increase in planning horizon. The identical procedure with mean model parameter estimates instead of median estimates, yields 44% attributable to motor acuity and 56% attributable to planning horizon. However, these results do not elucidate whether these processes are causally related (see DISCUSSION).

### Trajectory Analysis

Naive subjects performed worse than the expert subjects at long searchlights but all subjects performed almost



**Figure 2.** Searchlight testing. *A*: expert subjects were trained to have a higher performance at full searchlight length (*top*). This could be achieved by an increased initial slope (*bottom left*) at smaller searchlight length and/or an increased planning horizon as indicated with dashed vertical lines (*bottom right*). *B*: mean tracking performance for each searchlight length for each individual subject, in blue for the expert group and in red for the naive group. *C*: relationship between the asymptote performance and the initial slope in the changepoint linear-constant model ( $***P < 0.001$ ). *D* and *E*: planning horizon for each subject was defined by fitting a changepoint (changep.) linear-constant curve (*D*) or an exponential (exp.) curve (*E*) (see text). Both models yield an asymptote performance for each subject; the changepoint model yields a horizon length and the exponential fit yields an “effective” horizon length. The scatter plots with marginal distributions show relation between the asymptote performance (as a proxy for subjects’ skill) and their planning horizon. Spearman’s correlation coefficients are shown on the plot ( $**P < 0.01$ ,  $***P < 0.001$ ). Color of the dot indicates the group.

equally badly at short searchlights. What kinematic features can these differences be attributed to?

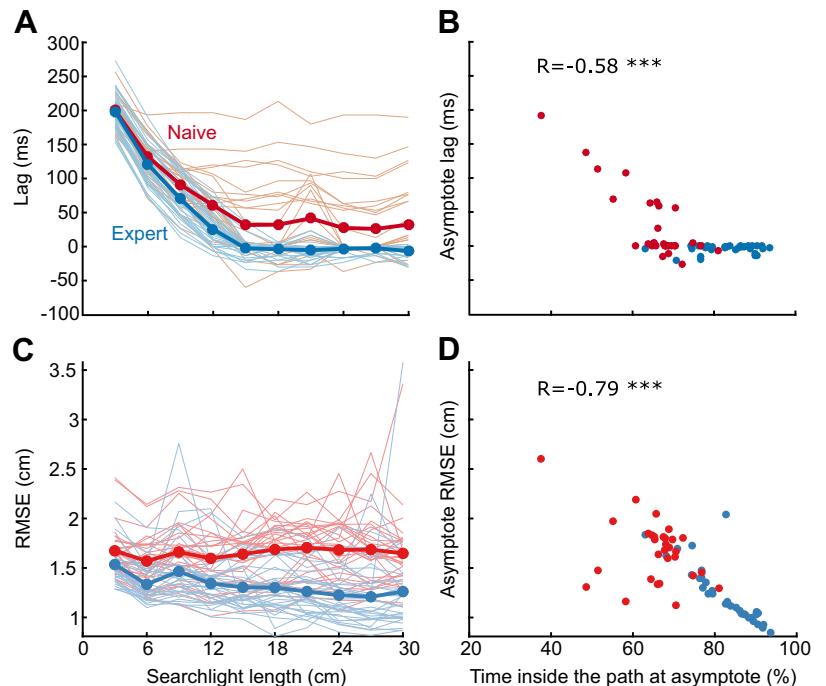
Clearly, at short searchlights, performance has to be reactive. To measure how quickly changes in the path were reflected in the motor commands, we computed the time lag between cursor trajectory and path midline (the lag maximizing cross correlation between them). This analysis was done by pooling all trials for each subject and searchlight length together (see MATERIALS AND METHODS). As Fig. 3*A* shows, the lag was  $\sim 200$  ms at  $s = 10\%$  for all subjects and dropped to  $\sim 0$  ms at  $s = 50\%$  for the expert group. While many naive subjects also decreased their lags to 0, 10 out of 30 never achieved the 0-ms lag. The five naive subjects showing the largest lags at large searchlights were also those with the worst performance (Fig. 3*B*). Therefore, there was a strong negative correlation between the asymptote lag (mean across  $s = 80$ – $100\%$ ) and the asymptote performance (mean across  $s =$

$80$ – $100\%$ ) of  $R = -0.58$  (Fig. 3*B*,  $P = 8 \times 10^{-7}$ , Spearman correlation,  $n = 62$ ).

We used the obtained lags to compute the root-mean-squared-error (RMSE) between the cursor trajectory and the lagged midline. The obtained RMSE was consistently lower in the expert group than in the naive group, with difference increasing with searchlight length (Fig. 3*C*). The asymptote RMSE was  $1.67 \pm 0.31$  cm (means  $\pm$  SD across subjects; median: 1.69) in the naive group and  $1.23 \pm 0.30$  cm (median: 1.13) in the expert group ( $P = 2.14 \times 10^{-6}$ ,  $z = 4.74$ , Wilcoxon-Mann-Whitney rank sum test; Cohen’s  $d = 1.44$ ,  $n = 62$ ) and was negatively correlated with the asymptote performance (Fig. 3*D*;  $R = -0.79$ ,  $P = 0$ , Spearman correlation,  $n = 62$ ). This shows that the naive subjects were not simply lagging behind the optimal trajectory, but did larger errors even after accounting for the lag.

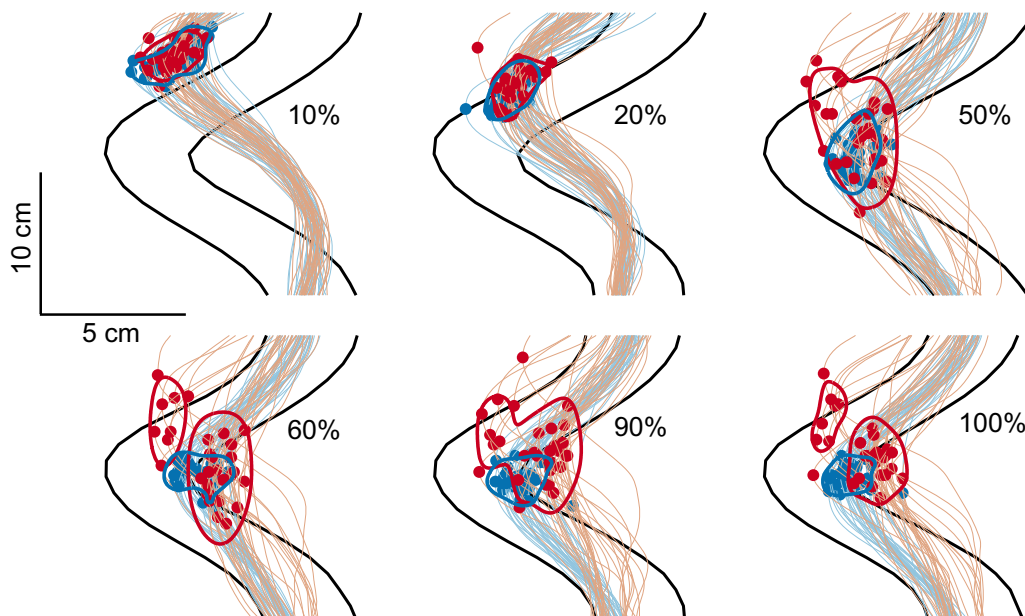
Next, for each testing path we found all segments exhibiting sharp leftward or rightward bends (see MATERIALS AND

**Figure 3.** Analysis of trajectories. *A*: mean time lag between cursor trajectory and path midline, for each searchlight length for each individual subject (faint lines) and mean of per-subject values (bold lines), in blue for the expert group and in red for the naive group. *B*: asymptote lag and asymptote performance across subjects. Correlation coefficient is shown on the plot ( $***P < 0.001$ ). Color of the dot indicates the group. *C* and *D*: the same is shown for the root-mean-squared-error (RMSE) between the cursor trajectory and the path midline.



METHODS, our inclusion criteria yielded  $13 \pm 5$  segments per path, means  $\pm$  SD). For each searchlight length and for each subject, we computed the average cursor trajectory over all segments ( $n = 38 \pm 8$  segments per searchlight) after aligning all segments on the bend position (Fig. 4, leftward bends were flipped to align them with the rightward bends). At  $s = 10\%$ , all subjects from both groups follow very similar lagged

trajectories, resulting in low accuracy. As searchlight increases, expert subjects reach zero lag and choose more and more similar trajectories, whereas naive subjects demonstrate a wide variety of trajectories with some of them failing to reach zero lag and others failing to keep the average trajectory inside the path boundaries. To visualize this, we plotted the kernel density estimate 75% coverage contour of



**Figure 4.** Average per-subject trajectories in sharp bends (leftward bends were flipped to align them with the rightward bends). Each trajectory is averaged across approximately 40 bends identified in all paths (the number of bends varied across searchlight lengths; see *Trajectory Analysis* in MATERIALS AND METHODS). Color of the lines indicates the group. Black lines show average path contour. Dots show turning points of the trajectory. Contour lines show the kernel density estimate 75% coverage areas. Subplots correspond to searchlight lengths  $s = 10\%$ ,  $20\%$ ,  $50\%$ ,  $60\%$ ,  $90\%$ , and  $100\%$ .



inflection points for each group. As the searchlight increases, the groups become less overlapping and the naive group appears to form a bimodal distribution (Fig. 4).

To study the changes in movement variability produced by subjects after skill learning, we additionally looked at the within-subject variability during the segments defined above at 100% searchlight and compared this across groups. To measure the variability in subject's movement on a single subject level, we summed the standard deviations in both  $x$ - and  $y$ -directions across inflection points of single segments. The subjects' averages of these positions are shown in Fig. 4. The summed standard deviations were significantly lower for the expert group (median summed SD = 3.52 cm) than for the naive group (median summed SD = 5.53 cm) ( $P = 1.8 \times 10^{-8}$ ,  $z = 5.63$ , Wilcoxon–Mann–Whitney rank sum test, Cohen's  $d = 1.95$ ,  $N = 62$ ). This effect was not present at 10% searchlight (expert median summed SD = 7.50 cm, naive median summed SD = 7.63 cm,  $P = 0.69$ ,  $z = 0.40$ , Wilcoxon–Mann–Whitney rank sum test, Cohen's  $d = 0.18$ ,  $N = 62$ ).

In summary, at very short searchlights all subjects performed poorly because in this reactive regime their trajectories lagged behind the path. At longer searchlights the expert subjects were able to plan their movement to accommodate the bends (the longer the searchlight the better), but naive subjects failed to do so in various respects: either still lagging behind, or not being able to execute the fine movements due to lower motor acuity and higher movement variability, or not being able to plan a good trajectory.

### Receding Horizon Model

Next, we modeled subjects' behavior by receding horizon control (RHC). Previously, optimal feedback control models have been proposed as mechanisms by which the human brain computes motor commands. Here we intend to expand this framework to include receding horizon control, a version of optimal feedback control with finite horizons, as a mechanism by which motor commands are computed by the human brain. We illustrate this here by showing that such an approach is able to capture some crucial features of the behavioral results from our experiments.

In RHC, a sequence of motor commands is computed to minimize the expected cost over a future time interval of finite length, i.e., the horizon. After the first motor command is applied, the optimization procedure is repeated using a time interval shifted one time step ahead. See MATERIALS AND METHODS for a more detailed and formal description of RHC. As cost function, we used the weighted sum of a measure of inaccuracy (i.e., probability of being outside the path) and the magnitude of the motor cost (see MATERIALS AND METHODS for details). Cost functions with a similar trade-off between movement accuracy and motor command magnitude have been used previously to describe human motor behavior in different tasks (11, 13, 21). The model has four parameters: horizon ( $h_{\max}$ ), motor noise ( $\sigma^2$ ), motor delay ( $\tau$ ), and motor command penalty weight ( $\lambda$ ).

We ran the model on the experimental paths to obtain simulated movement trajectories from which task performance and lag could be computed in the same way as for the experimental trajectories (Figs. 2 and 3). To determine the model parameters  $\lambda$  and  $\sigma^2$ , we simulated the model for

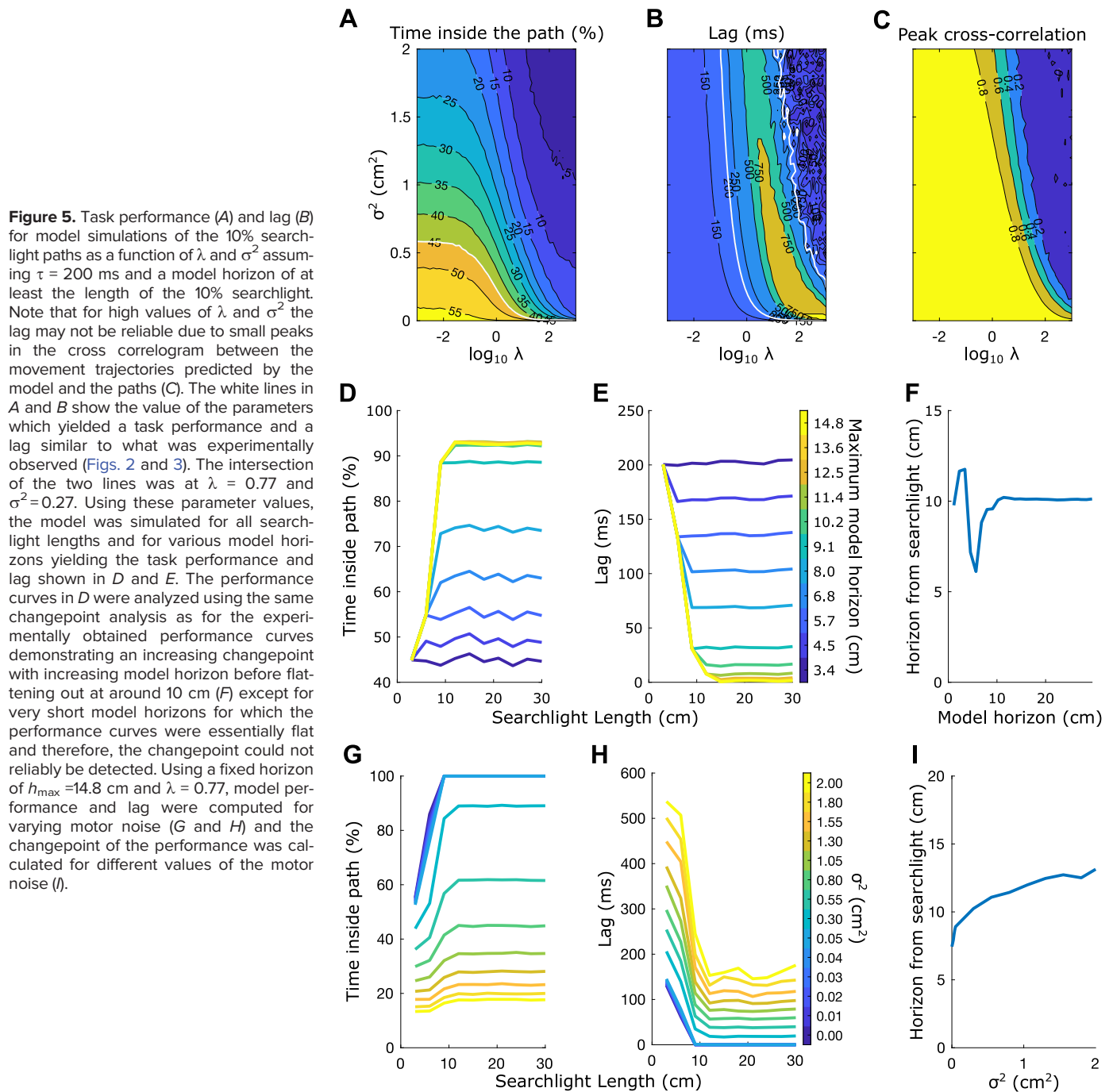
the shortest searchlight paths (10%) using different values of  $\lambda$  and  $\sigma^2$  while fixing  $\tau$  at 200 ms and assuming that the horizon covers at least the length of the 10% searchlight (Fig. 5, A–C). From this parameter scan, we determined the values of  $\lambda$  (0.776) and  $\sigma^2$  (0.271) for which the model yielded approximately the experimentally observed task performance and lag of 45% and 200 ms for the 10% searchlight paths (cf. Figs. 2 and 3).

Using these parameter values we then simulated the model for all searchlight paths for varying values of the horizon (Fig. 5, D and E). As a sanity check, we also simulated the model for varying values of the motor noise with a fixed value of the horizon  $h_{\max} = 14.8$  cm (Fig. 5, G and H). Our simulations revealed that both, a larger model horizon as well as a smaller motor noise parameter increased the task performance and decreased the lag for large searchlight lengths. Hence, the experimentally observed higher performances and smaller lags of expert subjects compared to naive (Figs. 2B and 3A) could be explained either by an increased model horizon or by reduced motor noise in the model. However, the searchlight length at which the task performance of the model reached a plateau increased with model horizon while it remained constant or decreased with a smaller motor noise parameter (Fig. 5, F and I). Experimentally, on the other hand, we observed that subjects with a higher task performance reached their performance plateau at higher searchlights (Fig. 2, D and E). This correlation between performance and plateau onset, that was observed experimentally, cannot be explained by the variation of the motor noise parameter across subjects, but is only consistent with an increase of the model horizon parameter for subjects with higher performance. Moreover, with changing motor noise, the model predicted substantial changes in task performance and lag not only for large but also for short searchlight lengths while experimentally the differences between expert and naive subjects were small for the 10% searchlight length. Model predictions for changes in planning horizon were again consistent with this experimental observation.

The analyses of Fig. 5, G–I, were repeated for various model horizons between 3.4 cm and 29.6 cm (not shown) showing similar patterns as presented in Fig. 5, G–I, for  $h_{\max} > 3.4$  cm: the performance changepoint tended to remain constant or increase with increasing motor noise; changing motor noise induced a clear change of performance and lag also at short searchlights. For  $h_{\max} = 3.4$  cm, the performance was essentially constant across searchlights for all values of the noise. Furthermore, we repeated the model simulations for motor delays of  $\tau = 33$  ms,  $\tau = 100$  ms, and  $\tau = 233$  ms and obtained qualitatively similar results (not shown).

## DISCUSSION

We used a paradigm that allowed us to study skill development when humans had to track an unpredictable spatial path. The skill requires fast reactions to new upcoming bends in the road but also a substantial “planning ahead” component, i.e., the anticipation and preplanning of movements that have to be made in the near future. We used the accuracy, i.e., the fraction of time the cursor was inside the path boundaries, as the measure of performance. We observed a substantial improvement in accuracy after 5 days



of training (Fig. 1, B and C). The paths were different on every trial, so the improvement in performance cannot be attributed to a memory for the sequence.

What changes in the motor system occur through learning that allowed skilled subjects to perform better? One component of this improvement is motor acuity (3, 22) and corresponds to the subjects' ability to execute motor commands more accurately. We hypothesized that an additional component is an increased ability to take into account approaching path bends and to prepare for an upcoming movement segment. We directly estimated both effects by using a

searchlight testing where only a part of the approaching curve was visible. In agreement with our hypothesis, we found that subjects with a higher tracking skill demonstrated larger planning horizons: on average  $\sim 14$  cm for the expert group versus  $\sim 11$  cm for the naive group, corresponding to the time horizons of  $\sim 0.4$  s and  $\sim 0.3$  s, respectively. Our results suggest that the increase in planning horizon is not an epiphenomenon but is causally related to the performance increase, as expert subjects showed worse performance when the searchlight was reduced below their planning horizon (Fig. 2C). We estimate that between one-third and one-

half of the performance increase in the expert group was due to the longer planning horizon.

The improvement of acuity and the extension of planning horizon are not necessarily independent processes and may influence each other. For example, it is possible that improved acuity frees up cognitive resources that allow the expansion of planning horizon. Future work should investigate the causal relationship between these two aspects of skill learning.

Note that “planning”/“preparing” the movement can be interpreted differently depending on the computational approach. In the framework of optimal control (13), subjects do not plan the actual trajectory to be followed, but instead use an optimal time-dependent feedback policy and then execute the movement according to this policy. The observed increase in planning horizon can be interpreted in the framework of model predictive control, also known as receding horizon control, RHC (14). In RHC, the optimal control policy is computed for a finite and limited planning horizon, which may not capture the whole duration of the trial. This policy is then applied for the next control step, which is typically very short, and the planning horizon is then shifted one step forward to compute a new policy. Hence, RHC does not use a precomputed policy, optimal for an infinite horizon, but a policy which is only optimal for the current planning horizon. Increasing the length of the planning horizon is therefore likely to increase the accuracy of the control policy. In our experiments, this would allow for a larger fraction of time spent within the path boundaries. We designed a simple RHC model to test directly which components in the model would have to change through training to quantitatively explain the subject’s behavior. The dynamics of movement and the cost function were modeled in line with previous studies that used optimal control to describe human behavior in various motor control and learning tasks (11, 13, 21). We ran our RHC model on the experimental paths and demonstrated that it yields qualitatively correct predictions: larger value of model horizons led to performance similar to that of the experts’ subjects. Our findings, thus, demonstrate that subjects’ behavior can be understood in the context of RHC, and longer planning horizons of the expert group indicate that subjects learn how to take advantage of future path information to improve motor performance.

Despite a clear difference in the distribution of planning horizons between the naive and the expert groups (Fig. 2D), there was a substantial overlap: the planning horizon of many naive and expert subjects were similar. While this might simply reflect a moderate effect size combined with intersubject variability and measurement noise, it also remains a possibility that the difference between groups was largely caused by naive subjects with very low horizons and expert subjects with very high horizons.

## Related Work

Ideas like the RHC were put forward in a recent study (23) that suggested that movements are broken up in “chunks” to deal with the computational complexity of planning over long horizons. That study suggests that monkeys increase the length of their movement chunks during extended motor learning over the course of many

days, which may be explained by monkeys increasing their planning horizon with learning. At the same time, the efficiency of movement control within the chunks improved with learning which may also be the result of a longer horizon. Despite these potential consistencies with our approach we note that in their model [Ramkumar et al. (23)] assumed that chunks are separated by halting points (i.e., points of zero speed) and movements within chunks are optimized independently from each other. Our RHC model does not have independent movement elements, but movements are optimized continuously.

Even though our study, to the best of our knowledge, is the first to directly investigate the evolution of the planning horizon during continuous path tracking, an increase in the planning horizon after learning has been recently demonstrated when learning sequences of finger movements (24). Similar path tracking tasks have been used before (17). Using a track that was drawn on a rotating paper roll, these early studies found that the accuracy of the tracking increased with practice and with increasing searchlight length [which was modified by physically occluding part of the paper roll (17), p. 187]. These studies, however, did not investigate the effect of learning on the planning horizon.

More recent studies used path tracking tasks where the goal was to move as fast as possible while maintaining the accuracy (instead of moving at a fixed speed). In all of these studies the identical path was repeatedly presented. In one study, subjects had to track a fixed maze without visual feedback and learnt to do it faster as the experiment progressed (9); there the subjects had to once “discover” and then remember the correct way through the maze. In another series of experiments, Shmuelof et al. (3) asked subjects to track two fixed semicircular paths. Subjects became faster and more accurate over the course of several days, but this increase in the speed and accuracy did not generalize to untrained paths (22). In contrast to these previous path tracking studies, we used randomly generated paths throughout the experiment. By investigating the generalization of the path tracking skill to novel paths we could reveal an increasing planning horizon with learning.

The planning horizon could possibly be inferred from the distance the subject gazes ahead of the cursor, and the inclusion of eye movement data could provide an interesting extension for future work. However, eye movement recordings often do not provide a clear answer in these types of experiments (25–27) and the searchlight paradigm remains the most direct avenue of establishing how much information is used to guide behavior.

## Conclusions

In conclusion, we have established that people are able to learn the skill of path tracking and improve their skill over 5 days of training. This increase in motor skill is associated with the increased motor acuity and increased planning horizon. The dynamics of preplanning can be well described by a receding horizon control model.

## DATA AVAILABILITY

All analysis code is available at <https://github.com/dkobak/path-tracking>.

## GRANTS

The study was in parts supported by the German Federal Ministry of Education and Research (BMBF) Grant 01GQ0830 to BFNT Freiburg-Tübingen. The authors acknowledge support by the state of Baden-Württemberg through bwHPC and the German Research Foundation (DFG) through Grant No. INST 39/963-1 FUGG. The authors also thank the “Struktur- und Innovationsfonds Baden-Württemberg (SI-BW)” of the state of Baden-Württemberg for funding.

## DISCLOSURES

No conflicts of interest, financial or otherwise, are declared by the authors.

## AUTHOR CONTRIBUTIONS

L.B., D.K., J.D., and C.M. conceived and designed research; L.B., D.K., and C.M. performed experiments; L.B., D.K., and C.M. analyzed data; L.B., D.K., J.D., and C.M. interpreted results of experiments; L.B., D.K., and C.M. prepared figures; L.B., D.K., and C.M. drafted manuscript; L.B., D.K., J.D., and C.M. edited and revised manuscript; L.B., D.K., J.D., and C.M. approved final version of manuscript.

## ENDNOTE

At the request of the authors, readers are herein alerted to the fact that additional materials related to this manuscript may be found at <https://github.com/dkobak/path-tracking>. These materials are not a part of this manuscript and have not undergone peer review by the American Physiological Society (APS). APS and the journal editors take no responsibility for these materials, for the website address, or for any links to or from it.

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